

are organising an

# Online Induction Training/ Orientation Programme for Faculty in Universities/ Colleges/ Institutions of Higher Education

20<sup>th</sup> May – 20<sup>th</sup> June 2024



**Call for Registration & Participation**

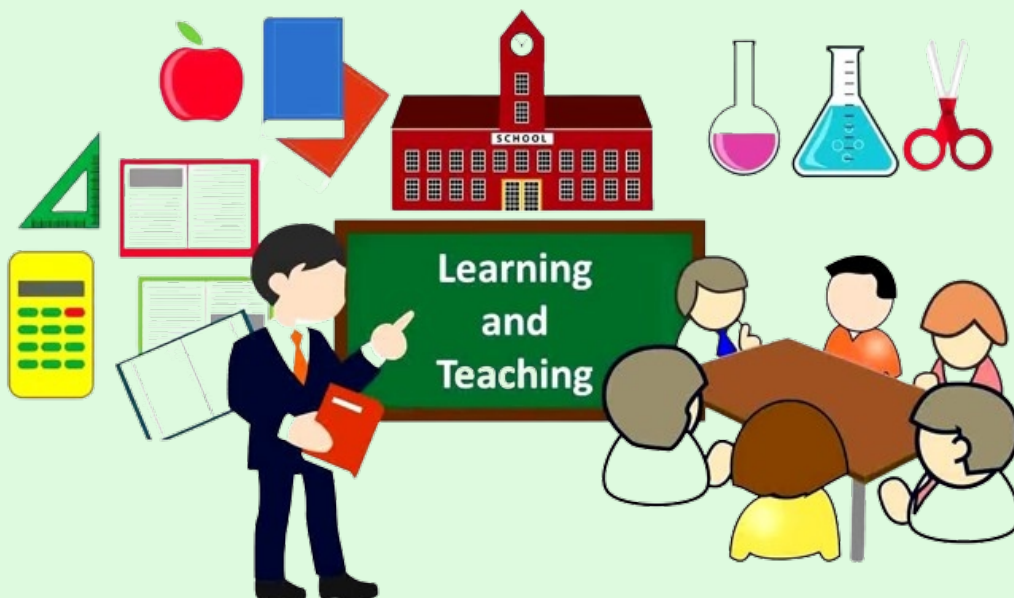
# CONCEPT NOTE

The Faculty Induction Programme is designed to equip faculty members with the necessary tools, knowledge, and skills to thrive in their roles within academia. The programme encompasses a wide range of topics ranging from pedagogy and curriculum development to research methodologies and New Education Policy 2020 implementation. Its primary objective is to facilitate a smooth transition for educators into the dynamic landscape of higher education, fostering their professional growth and ensuring they contribute effectively to the academic community. The Faculty Induction Programme would enable the faculty to excel in their teaching, research, and service endeavors, thereby enriching the academic experience for both students and the institution alike.



## OBJECTIVES

- Understand roles and responsibilities as faculty members
- Familiarize with the structure, functioning, governance, rules, regulations and professional expectations in higher education institutions
- Explore pedagogical processes - aims of higher education, curriculum, instructional planning, classroom management and transaction, use of resources and assessment
- Recognise the importance of self-development, socio-emotional development of students and the importance of nurturing ethics and values in higher education



# PEDAGOGY

- The pedagogy of the Programme will be based on combination of peer-facilitated, expert-led, and self-learning processes.
- It will be Participant-centred, inclusive, outcome-based and active learning with use of technology.

# ASSESSMENT

- There will be continuous assessment during the sessions



The Programme will be conducted online.

The Induction Programme involves expert guidance of eminent academics and specialists, hands-on training modules, exercises in direct classroom teaching, questionnaire-based responses, interactive sessions, collaborative learning, assessment of learning outcomes and project work.





# UGC-MMTC, JNU

The UGC-Malaviya Mission Teacher Training Centre (formerly Human Resource Development Centre), JNU is India's premier institution for the up-gradation of knowledge and skills of college and university teachers. Drawing upon the faculty of JNU as well as other prestigious institutions, the HRDC, JNU brings to its participants the cream of Indian scholarship as resource faculty. The following main target groups have been identified for capacity building, knowledge enhancement and similar other programmes with the objective of a holistic approach focused on transformation of our institutions of higher education to a more facilitating academic environment conducive to innovations, creativity and quality advanced learning and research.

- Faculty members in institutions of higher learning engaged in teaching and research
- Teacher Educators
- Key non-academic functionaries in institutions of higher learning for better governance and to facilitate efficient use of various fast growing ICT resources and applications
- Research scholars

## NDIM

New Delhi Institute of Management, set up in 1992, has been declared “Best Management Institute of India” for ‘Industry Linkages’, three years in a row by the AICTE (Government of India) and the CII (Confederation of Indian Industry) after their nationwide year long surveys of all the 10000+ technical and higher education AICTE approved institutions across India under 19 parameters. NDIM has also been declared Best by ASSOCHAM six years in a row for placements and for being best in North India), and is known for finest placements.

NDIM was Declared best also by the FICCI for “Excellence in Employability through Industry Engagement” on 25th February 2021 And “Having been declared Best in India continuously for 3 years ; NDIM has been elevated and declared as the First and the only “Mentor Institute” of India in the Management category by the AICTE “.AICTE approved, NDIM is “Internationally Accredited” with 74 faculty drawn from 278 industries and 34 international universities.



# REGISTRATION & PAYMENT DETAILS

## ELIGIBILITY

Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this INDUCTION PROGRAMME.

All those who meet the eligibility criterion are required to register and pay a **Non-Refundable fee of INR 2500/-**

## REGISTRATION DEADLINE: 18<sup>th</sup> May 2024

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

Registration Link: <https://forms.gle/JaurqXGNZFjp9ePUA>

## IMPORTANT:

- Registration is mandatory for participation
- Attempting and submitting all the quizzes and assignments is mandatory. Participants should score a **minimum of 50% in total** to avail the programme completion certificate.
- NOC from the Principal/Director/VC/HOD is mandatory for certificate (Certificate will be issued only after submission of NOC).

or more information, write to us at:

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## COORDINATORS:

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